

3/EDN-201 Syllabus-2023

2025

(Nov/Dec)

FYUP : 3rd Semester Examination

MAJOR

EDUCATION

(Development of Education in India—II)

(Post-Independence Period)

EDN-201

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any five* questions

1. Discuss the recommendations of the University Education Commission (1948-49) with regards to (a) objectives of higher education, (b) curriculum development and (c) teaching methods. 5+5+5=15
2. Discuss the main recommendations of the Secondary Education Commission (1952-53) with reference to (a) objectives of secondary

(2)

- education, (b) structure of secondary education and (c) diversification of courses at the secondary stage. $5+5+5=15$
3. Describe briefly the main recommendations of the Kothari Commission. 15
4. Explain the objectives and key features of the Right to Education Act (RTE), 2009. Why is the RTE Act considered a milestone in the Indian Education system? $8+7=15$
5. Explain the recommendations of the National Policy on Education (1968) with regards to secondary education. 15
6. Discuss the recommendations of the NEP, 2020 with reference to higher education. 15
7. Elaborate on the problems and issues of higher education in Meghalaya. $7\frac{1}{2}+7\frac{1}{2}=15$
8. Describe the functions of DSEL. How has DSEL contributed to school education in Meghalaya? $9+6=15$

(3)

9. Write short notes on any two of the following : $7\frac{1}{2}\times 2=15$
- (a) Education in the Union Territories
- (b) Status of education in Meghalaya
- (c) POA, 1992
- (d) Objectives of the National Knowledge Commission (2007)
